

LONG TERM PLAN

TERM: 1		Teacher: Mr Crockett			Room: 3 Year 5/6			Year: 2012				
Weeks		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Reporting and Assessment
Inquiry	Technology Social Studies Science	Big Idea: Representing – Switched On										Pre and post unit activities/tasks
		Understand how how people make significant contribution for commuities in New Zealand Describe understand how people use places differently Undertand how people make decisions about access to and use of resources. Understand how exploration and innovation create opportunities and challenges for people places and environments. Understand how how people make significant contribution for communities in New Zealand What does being 'switched on' look / sound / feel like? Being a 'switched on' Gladstone School pupil – what does that look like? Who do we consider to be 'switched on'? – Why? (speakers? – Fire, police, farmer, wine maker, Charity, WI Entrepreneurs – research, make, create – buy, borrow, barter – consider market – sell - evaluate										
Literacy	Reading	To provide a balanced reading programme by reading with, reading to and reading by children daily, using a range of written texts.										e-asTTle
		Guided Reading groups, follow up activities and independent activities based on topic and/ or writing related work or texts read during guided reading sessions. S.S.R and teacher reading. Encourage reading for enjoyment. Comprehension “processes and strategies”. Vocabulary and comprehension activities. Teacher reading texts will include texts by New Zealand authors										Running Records STAR
	Writing	Select and uses sources of information, processes and strategies to express ideas.										e-asTTle
		MAJOR FOCUS ~ Describe using a recount. Big Books										
	Oral/ Visual	Speaking and Listening – Personal news-Local,national and international (and teaching of questioning skills).. Listen to texts and recall and respond to the main ideas. Present ideas to small or large groups, question and express personal responses and opinions. Read aloud informally and for an audience. Visual Use of www.esl.org.nz and Stuff websites and presentations. Anthony Greene books.										
Spelling	Joy Allcock spelling topics with weekly activities.										Pseudo word tes: Joy Allock	
Numeracy Maths Alternate Strands		Numeracy - Addition and Subtraction and Place value. Using larger numbers, reading, writing, describing, using numbers to one million.										Basic facts testing and Diagnostic Interview
		Statistics- Statistical Investigations : Bar graphs, Leaf & Stem, Pie Charts, Interpreting and using the information containe										Pre and Post tests/observations. PAT test
PE / Sport/ Health		Skills- Swimming Water safety, progression of skills. Aquatic Safety.						Throwing. Catching. Small & large ball skills.				Swim survey
		Health & Fitness – Shuttles, class games. Maintenance of fitness levels.										Teacher observations
The Arts ~		Visual Arts: Textile & Fibre, Wearable Arts										
Thinking skills		Graphic Organisers (Y Charts PMI, Venn Diagrams), Habits of Mind, Questioning Skills (Seven Servants, What, Why, How, When, Where, Why Which)										
Te Reo		To allow children to grow in their ability to speak Te Reo Maori.										Pre unit knowledge assessment
		Mihi					Te Kawa O Te Marae					
Events				School BBQ Swim sports		Interschool Swimming			EOTC Trip 1	Sample folders home	Parent Conferences Teacher only day	